

Jigsaw Childcare Centre

Hunnyhill Primary School, Forest Road, NEWPORT, Isle of Wight, PO30 5SH



Inspection date

3 November 2017

Previous inspection date

13 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff have extremely robust systems to review the nursery and the progress of children. Internal audits ensure the nursery is constantly improving and outcomes for children are superbly promoted.
- Great time and effort have been placed into promoting children's communication and language skills. All children, including those with any language delay, make excellent progress in making their needs known.
- Children's behaviour is exemplary. They readily share and understand that cooperation is needed to make activities work. These skills help support their move to school wonderfully well.
- All children, including children who have special educational needs and/or disabilities and those who speak English as an additional language, make exceptional progress from their starting points. Planning is highly effective in meeting the needs of individual children, and staff are extremely adept at recognising and following children's interests.
- The nursery is warm and welcoming with a very wide range of stimulating and interesting resources, indoors and outdoors, that children can choose for themselves. This helps promote their independence skills exceptionally well.
- The settling-in process and key-person system are highly successful in meeting children's needs and this helps them to settle quickly so they can begin learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on staff's excellent questioning skills that help promote children's language development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to children and some parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery provider and manager. She looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the nursery.

Inspector

K. A. Bryan

Inspection findings

Effectiveness of the leadership and management is outstanding

There is a very high drive for improvement at the nursery that is demonstrated by the focus on the development and training of staff. Staff attend a vast range of training courses, both in-house and external, to help them improve outcomes for children superbly. For example, speech and language training has resulted in all children with some delay making significant improvement from their starting points. Staff supervision is superb. Peer mentoring and the filming of practice allow staff time to reflect on their practice. They comment that this is a very effective learning tool that helps them develop professionally. Safeguarding is effective. Highly robust recruitment practices ensure staff are suitable to work with children. An extremely wide range of safeguarding training ensures staff are very knowledgeable about procedures to keep children safe. Comprehensive policies and procedures are in place and staff know how to report any concerns. Self-evaluation is highly effective in driving improvements.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of all children. High-quality assessments clearly show children's progress and planning is extremely effective in identifying children's next steps in learning. Parents are very well engaged in children's learning and are encouraged to support this at home. For example, weekly recipes and song suggestions give them ideas how to progress their children's learning. Staff place a very high focus on ensuring children's speech and language skills are extremely well promoted. Individual learning plans are in place and other professional input is used exceptionally well to make sure children are well equipped with the skills to start school. Staff interaction with children is superb. A child laughs with delight when a member of staff uses a glove puppet to join in with play. An activity to create a telescope engages children wonderfully as they use this to find shapes outdoors. Staff are now considering how to continue to build on their excellent questioning skills to further support children's language development.

Personal development, behaviour and welfare are outstanding

Children's behaviour is superb. Children follow the very good example staff present for them. Children work together extremely effectively as they make up a storyline about waking up in the morning and readily share resources. Children happily engage in their own play and persevere when challenged. For example, a child tries repeatedly to work out how to put his superhero cape on. Children are exceptionally confident communicators and know staff value their opinions. They are supported during safe risk taking to develop very high levels of physical confidence, for example, as they ride bicycles outside. Very good hygiene practices are in place and children know when to wash their hands.

Outcomes for children are outstanding

Children make excellent progress from their starting points and any gaps in learning are swiftly narrowing. Children are very confident and highly motivated to learn. They are extremely well prepared for the next stage in learning and the move to school.

Setting details

Unique reference number	EY450200
Local authority	Isle of Wight
Inspection number	1059393
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	32
Number of children on roll	45
Name of registered person	Furze Hill Childcare Centre Limited
Registered person unique reference number	RP905510
Date of previous inspection	13 December 2012
Telephone number	01983 716841

Jigsaw Childcare Centre registered in 2012. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications between levels 3 and 6. The nursery opens from Monday to Friday all year round apart from two weeks. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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